

*What kind of dreams do you have?
Where did you go in your dream?
What did you do in your dream?
Why do some dreams feel real to you?
What do you think dreams mean?*

5. After the victory over the mice, the Nutcracker Prince brings Marie to the magical Land of Sweets.

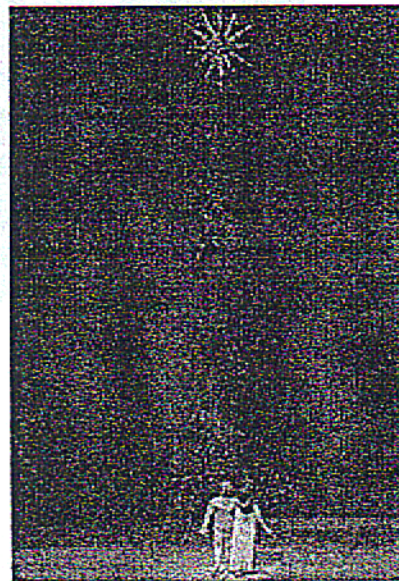
Theme #5: Journey to a new and different place

*Has any of you been on a journey or a trip?
Where did you go? How far did you travel? How did you get there?
How would you describe this place? Was this place similar or different from where you live now?
Did people look the same? Did they speak a different language? Did they have different customs or traditions?*

Discussion, Part II:

Procedure:

1. Because this activity deals with the practice of appropriate audience behavior at a dance performance, we encourage you to have this discussion just prior to your trip to the theater. (If you are watching a video, this lesson may still provide good practice for use in the future.) It is important for the students to know that we want everyone in the theater (and classroom) to enjoy the performance without distraction.
2. Explain to students that they will be making a very special journey. They will be going to a theater for a performance of a famous ballet. You may explain that the theater is a special place for people to experience amazing and beautiful



Choreography by George Balanchine
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